

Name: _____

Using Your Learning Preferences to Guide Career Paths

Today you were asked to complete a self-assessment on *Howard Gardner's Multiple Intelligence Theory*. The goal was to identify our learning strengths. **Please do not make the mistake of thinking that Gardner's theories mean you have only one way to learn! When we find our strengths, we also are identifying skills we can build and make stronger. To be successful in school, especially post-secondary education, and in career paths, we need to be able to learn different ways.**

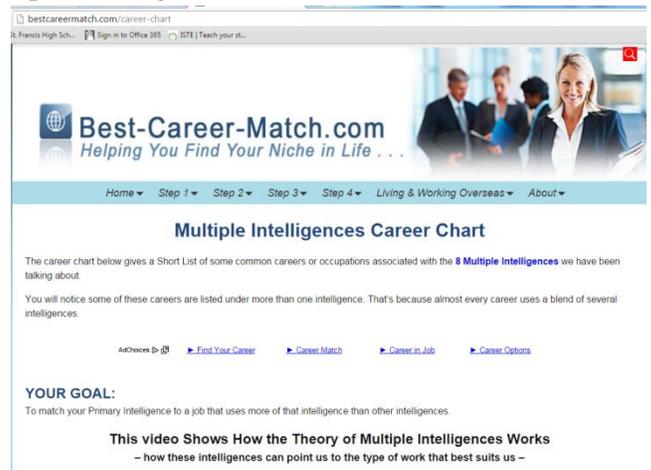
In class, we are looking at different ways to assess what we might enjoy and choose as a career path. Now we will self-assess our learning preferences and see if we can match what we find with career choices.

Theoretically, we should be finding similar career choices based on each of these self-assessments. This may not be true for each of us, however, for a variety of reasons. Our goal is to look at options, so if you are seeing many different suggestions for careers, that can be helpful.

After you complete the self-assessment for *Howard Gardner's Multiple Intelligence Theory*, please get a Chromebook and go to the website *Best-Career-Match: Multiple Intelligences Career Chart*.

<http://bestcareermatch.com/career-chart>

1. Please begin by watching the short video (3 min, 38 sec) **Howard Gardner's Multiple Intelligence Theory**.
2. On the back of this sheet are some short answer questions to check your understanding of what you saw (Questions 1-4).
3. Next, please scroll down this webpage to the **Career Chart** based on these intelligences. You will see a short listing of careers that you may want to consider based on your learning style(s).



Which Intelligences are Dominant in Each Job?

The list below is intended as a guide, to give you an idea of the kinds of jobs or careers, you can expect to find under each kind of intelligence. Once you get the idea, you can easily recognize which jobs are dominant in which intelligence. It's really a matter of using one's Common Sense, when looking at work types.

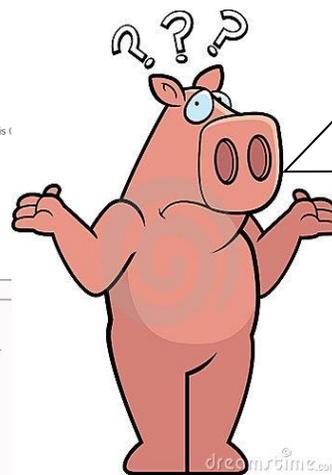
By now, you should have an idea of which intelligences you tend to use in your everyday life. Trust your own inner guidance, and use this Chart as a General Guide.

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CAREER CHART

Careers Based in These Intelligences

Verbal-Linguistic	Logical-Mathematical	Visual-Spatial	Bodily-Kinesthetic
attorney	accountant	3D modeling & simulation	actor
comedian	auditor	architect	athlete
communications specialist	computer analyst	artist	carpenter
curator	computer technician	computer programmer	computer games designer
editor in publishing	computer programmer	engineer	craftsperson
historian	database designer	film animator	dancer
journalist	detective	graphic artist	doctor of sports
lawyer	economist	interior decorator	firefighter
librarian	engineer	photographer	forest ranger
marketing consultant	lawyer	mechanic	jeweler
newscaster	mathematician	navigator	mechanic
poet	network analyst	outdoor guide	personal trainer



Choosing a career that I will work at for the rest of my working life can be so overwhelming!

Relax, there are lots of resources to help you get started.



4. Please answer the remaining questions in this packet – today you will not be asked to hand-in your self-assessment. I will put your answers to this packet in the gradebook. Please remember, it is not our purpose to judge anyone's career choice. Our goal is to encourage an open-minded approach to one of the most important decisions young adults make – how will we earn an income?

Name: _____

Does Your Learning Style Help Choose Career Paths?

1. How many different levels or ways to measure intelligence did Howard Gardner identify?
2. According to this video, which single measure/level of intelligence is usually seen as most-important in our culture?
3. Do you agree that his level of multiple intelligence is the most important? **WHY OR WHY NOT?** (NOTE: No points if you do not explain your answer).
4. According to this video, what common skill is an example of **spatial intelligence**? (NOTE: *This proves that while we may have strengths and learning preferences, we need to build skills in different areas and not just claim we only learn one way*)?
5. Using your results from the today's self-assessment on Multiple Intelligence/Learning Preferences and the Best-Career-Match website, please identify three career choices that match your findings. For each, please do a short internet search and find a job description matching that career. Use that job description to identify why you think there is a match between that level of Multiple Intelligence and work in that career path. Then state whether this career choice is consistent with the other assessments we have taken and whether you agree it may be a choice that is valuable to consider.

Career Choice 1

- i. Why do you think this career is common with people that share this level of Multiple Intelligence/Learning Preferences? (**HINT:** *If you cannot determine this from the job description you found, search for another job description*).
- ii. Is this career path consistent with what you have seen in the other assessments/projects we have done to begin our career unit? (**Yes** or **No** is fine).

- iii. Do you think this career suggestion is helpful? **WHY OR WHY NOT?** (NOTE: No points if you do not explain your answer).

Career Choice 2

- i. Why do you think this career is common with people that share this level of Multiple Intelligence/Learning Preferences? (**HINT:** *If you cannot determine this from the job description you found, search for another job description*).
- ii. Is this career path consistent with what you have seen in the other assessments/projects we have done to begin our career unit? (**Yes** or **No** is fine).
- iii. Do you think this career suggestion is helpful? **WHY OR WHY NOT?** (NOTE: No points if you do not explain your answer).

Career Choice 1

- i. Why do you think this career is common with people that share this level of Multiple Intelligence/Learning Preferences? (**HINT:** *If you cannot determine this from the job description you found, search for another job description*).
- ii. Is this career path consistent with what you have seen in the other assessments/projects we have done to begin our career unit? (**Yes** or **No** is fine).
- iii. Do you think this career suggestion is helpful? **WHY OR WHY NOT?** (NOTE: No points if you do not explain your answer).